2014年全国小学生英语竞赛

2014 National English Competition For Primary School Students

各年级组决赛赛题

参考答案及评分标准

全国小学生英语竞赛组织委员会办公室　制

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2014年全国小学生英语竞赛(NECPS)
低年级组决赛赛题参考答案及评分标准

听力部分(共四大题,计30分)

I. Sounds (共5小题;每小题1分,计5分)

1—5 CABCC

II. Sentences (共10小题;每小题1分,计10分)

(A) 6—10 ABBAC

(B) 11—15 CBCBA

III. Dialogues (共10小题;每小题1分,计10分)

(A) 16—20 TFTFT

(B) 21—25 CDEAB

IV. Dictation (共5小题;每小题1分,计5分)

26. grandma 27. little 28. photo 29. love 30. work

笔试部分(共七大题,计70分)

V. Words, phrases and sentences (共15小题;每小题1分,计15分)

(A) 31—35 CEDBA

(B) 36. 擅长 37. 在左边 38. 散步 39. two pairs of 40. Put on

(C) 41. How nice the flowers are!

42. What would you like to drink?

43. My father works in a factory.

44. Is there a supermarket near here?

45. Don't talk loudly in the hospital.

VI. Multiple-choice (共10小题;每小题1分,计10分)

46—50 ABCCB 51—55 ABCCC

VII. Dialogues (共10小题;每小题1分,计10分)

(A) 56—60 CABBA

(B) 61—65 FBCDA

VIII. Cloze (共5小题;每小题1分,计5分)

66. pies 67. from 68. books 69. careful 70. help

IX. Reading comprehension (共10小题;每小题1分,计10分)

(A) 71—75 FFTFT

(B) 76. It's a TV programme. 77. It's on twice a week. / Twice a week. 78. It's on Tuesdays and Thursdays at seven o'clock in the evening. 79. It's on Channel 4. / Channel 4. 80. No, she can't.

X. Composition（第 81 题，计 15 分）

参考范文：

After Supper

It's eight o'clock in the evening. My mum is reading a book in the bedroom. My brother is helping wash the plates in the kitchen. Where am I? I'm watching TV with my father in the living room. Our cat and bird are watching TV, too. It's interesting.

(48 words)

一、评分原则：

1. 本题总分为 15 分，按四个档次给分。

2. 评分时，先根据文章的内容和语言水平初步确定其所属档次，然后以该档次的要求来衡量，确定或调整本档次，最后给分。

3. 文章少于规定词数，从总分中减去 1 分。

4. 如书写较差，以致影响阅卷，将分数降低一个档次。

二、各档次的给分范围及要求：

第四档（很好）：（12—15 分）

完全完成了试题规定的任务，覆盖了所有内容要点，应用了较多的语法结构和词汇，没有语法和词汇错误，具备较强的语言运用能力，完全达到了预期的写作目的。

第三档（好）：（8—11 分）

完成了试题规定的任务，应用的语法结构和词汇能满足任务的要求，基本没有语法和词汇错误，达到了预期的写作目的。

第二档（一般）：（4—7 分）

未恰当完成试题规定的任务，漏掉内容要点，未描述清楚主要内容，写了一些无关内容，有语法和词汇错误，影响了阅卷人对写作内容的理解，未能清楚地传达信息。

第一档（差）：（1—3 分）

未完成试题规定的任务，明显遗漏了主要内容，写了一些无关内容，语法结构单调，词汇数量有限，有较多的语法和词汇错误，影响了阅卷人对写作内容的理解，未能传达信息。

0 分：

未能传达给读者任何信息，没有内容或内容太少，无法评判，写的内容均与所要求的内容无关或所写内容根本无法看清。

三、说明

1. 内容要点可用不同方式表达。

2. 对紧扣主题的适当发挥不予扣分。

3. 漏掉每个要点扣 1—2 分。

XI. IQ test（共 5 小题；每小题 1 分，计 5 分）

82. A 83. C 84. Alistair—Hans; Brenda—Celia; Dave—Frank; Egon—Gloria（从所给信息得知：Brenda 的搭档是个女人，而 Gloria 的搭档是个男人，所以 Brenda 与 Celia 是搭档；Dave 和爸爸在傍晚训练，而 Alistair 的搭档是同事，Egon 在清晨训练，Hans 在中午训练，所以 Dave 与 Frank 是搭档；根据训练时间的不同，以及 Egon 的搭档不是同事，所以 Egon 与 Gloria 是搭档；最后得出 Alistair 与 Hans 是搭档。）85. C 86. B

2014年全国小学生英语竞赛(NECPS)
低年级组决赛赛题听力部分(录音原文)

I. Sounds

听音,从A, B, C三个选项中选出含有你所听元音音素的单词。每个音素读两遍。

1. [uː] 2. [e] 3. [ɔː] 4. [əʊ] 5. [aɪ]

II. Sentences

(A) 听音,选出你所听到的句子。每个句子读两遍。

6. The shirt is big for me.

7. Let's clean the classroom together.

8. Mary has long hair and a round face.

9. Is the kite high in the sky?

10. How do you like the storybook?

(B) 听音,看图,根据你所听到的问题选择正确答语。每个问题读两遍。

11. What time is it now?

12. How does your mother go to work?

13. What do you like eating?

14. How many ducks do you see?

15. Is Mr Wilson a basketball player?

III. Dialogues

(A) 听音,根据你所听到的对话内容判断下列句子正(T)误(F)。每组对话读两遍。

16. W: Can Tom speak English well?
M: Yes, he can.

17. W: When are you going to New York, Ted?
M: This Saturday.

18. W: What's your favourite sport, David?
M: I like skiing best.

19. W: Where's John's school?
M: It's next to the bank.

20. W: Is there a garden in your home, Jack?
M: No, there isn't.

(B) 听音,根据对话内容将相应图片的序号填入题号旁。每组对话读两遍。

21. W: Would you like some ice cream?

M: Yes, please. I love ice cream.

22. M: What do you have on Mondays?

W: I have English, maths and art.

23. W: Is Kim playing computer games?

M: No, he is doing his homework.

24. M: Today we are going to visit Uncle Tim's farm.

W: That's cool!

25. M: Happy birthday, Eliza! It's for you.

W: Wow! A nice dress! Thank you!

IV. Dictation

听音,根据你所听到的短文内容填写单词,补全短文(每空一词)。短文读两遍。

Carolyn looks around her room. There are animals everywhere. She has a teddy bear from her grandma. She has a few little animals from her aunt. She even has a photo of puppies on the wall. But Carolyn wants a real pet. She wants a kitten or a puppy to love and play with. But Mum says, "Pets take a lot of work." What should she do?

2014年全国小学生英语竞赛(NECPS)
四年级组决赛赛题参考答案及评分标准

听力部分(共四大题,计30分)

I. Sounds (共5小题;每小题1分,计5分)

1—5 CBCAC

II. Sentences (共10小题;每小题1分,计10分)

(A) 6—10 ACACB (B) 11—15 NNYNY

III. Dialogues (共10小题;每小题1分,计10分)

(A) 16—20 CACCB (B) 21—25 NNYNY

IV. Dictation (共5小题;每小题1分,计5分)

26. sitting 27. closes 28. outside 29. seat 30. again

笔试部分(共七大题,计70分)

V. Words, phrases and sentences (共15小题;每小题1分,计15分)

(A) 31. jeans 32. make 33. dumplings 34. quiet 35. fever

(B) 36. women 37. winner 38. flies 39. looking for 40. on foot

(C) 41. We are playing games in the park.

42. They must walk across the street.

43. He always listens to the teacher carefully.

44. Is there a blackboard on the wall?

45. What do you often do in the evening?

VI. Multiple-choice (共10小题;每小题1分,计10分)

46—50 CCADD 51—55 DDBCA

VII. Dialogues (共10小题;每小题1分,计10分)

(A) 56—60 ABDCB

(B) 61—65 CGBAE

VIII. Cloze (共5小题;每小题1分,计5分)

66. their 67. can't (cannot) 68. thinks 69. angry 70. language

IX. Reading comprehension (共10小题;每小题1分,计10分)

(A) 71—75 FTTFT

(B) 76. No, she doesn't.

77. Three.

78. Tony is older.

79. She likes watching films and playing the piano.

80. 有时候她和她的孩子们打排球。

X. Composition（第 81 题，计 15 分）

参考范文：

Having Dinner

It's seven o'clock in the evening. My father, my mother, my sister and I are having dinner. We have rice, fish, chicken, vegetables and soup. My sister likes eating chicken very much. So she eats a lot of chicken. Fish is my favourite, I also eat a lot. I tell them some interesting things about my classmates. We are very happy.

(61 words)

一、评分原则：

1. 本题总分为 15 分，按四个档次给分。

2. 评分时，先根据文章的内容和语言水平初步确定其所属档次，然后以该档次的要求来衡量，确定或调整本档次，最后给分。

3. 文章少于规定词数，从总分中减去 1 分。

4. 如书写较差，以致影响阅卷，将分数降低一个档次。

二、各档次的给分范围及要求：

第四档（很好）：（12—15 分）

完全完成了试题规定的任务，覆盖了所有内容要点，应用了较多的语法结构和词汇，没有语法和词汇错误，具备较强的语言运用能力，完全达到了预期的写作目的。

第三档（好）：（8—11 分）

完成了试题规定的任务，应用的语法结构和词汇能满足任务的要求，基本没有语法和词汇错误，达到了预期的写作目的。

第二档（一般）：（4—7 分）

未恰当完成试题规定的任务，漏掉内容要点，未描述清楚主要内容，写了一些无关内容，有语法和词汇错误，影响了阅卷人对写作内容的理解，未能清楚地传达信息。

第一档（差）：（1—3 分）

未完成试题规定的任务，明显遗漏了主要内容，写了一些无关内容，语法结构单调，词汇数量有限，有较多的语法和词汇错误，影响了阅卷人对写作内容的理解，未能传达信息。

0 分：

未能传达给读者任何信息，没有内容或内容太少，无法评判，写的内容均与所要求的内容无关或所写内容根本无法看清。

三、说明

1. 内容要点可用不同方式表达。

2. 对紧扣主题的适当发挥不予扣分。

3. 漏掉每个要点扣 1—2 分。

XI. IQ test（共 5 小题；每小题 1 分，计 5 分）

82. A 83. C（7, 17, 27, 37, 47, 57, 67, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 87, 97, 其中 77 中含有 2 个 7，故一共为 20 个 7）84. C（规律为：每组中第一个图左右面互换，上下面互换，得到第二个图。）85. B 86. A

2014年全国小学生英语竞赛(NECPS)
四年级组决赛赛题听力部分(录音原文)

I. Sounds

听音,从 A, B, C 三个选项中选出含有你所听元音音素的单词。每个音素读两遍。

1. [ɑː] 2. [əʊ] 3. [ɒ] 4. [eɪ] 5. [æ]

II. Sentences

(A) 听音,从 A,B,C 三个选项中选出与你所听句子内容相符的图片。每个句子读两遍。

6. I like flying a kite in spring.

7. Can I borrow your ruler?

8. The boy with a hat is my brother.

9. I'd like to go to the zoo tomorrow morning.

10. The students are playing basketball now.

(B) 听音,判断下列句子与所听句子意思是(Y)否(N)相符。每个句子读两遍。

11. Alan's birthday is on June 1st.

12. It's time to go home.

13. The lovely dog is Amy's.

14. Kate wants to go to Paris for the holiday.

15. He comes into the classroom with a book in his hand.

III. Dialogues

(A) 听音,从 A, B, C 三个选项中选出与你所听对话内容相符的图片。每组对话读两遍。

16. W: How's the weather?
M: It's rainy.

17. M: Is there any bookstore near our school?
W: Yes, there is.

18. M: Helen's skirt is so nice.
W: Yes, she likes it very much.

19. W: The three ducks are so cute.
M: I agree.

20. W: Would you like something to drink?
M: Cola, please.

(B) 听音,判断下列句子与你所听对话内容是(Y)否(N)相符。每组对话读两遍。

21. M: Let's go swimming together, Alice.
W: Sounds great.

22. M: Is Peter the best student in your class?

W: No, Charlie is.

23. W: Hurry up, or we will miss the bus, Bill.

M: OK. I'm coming.

24. M: Whose cat is it, Julie?

W: It's my cousin's.

25. W: Can you come to the party, Jack?

M: I'd love to, but I have some other things to do.

IV. Dictation

听音,根据你所听到的短文内容填写单词,补全短文(每空一词)。短文读两遍。

Mr Black is standing near the window. His wife, Mrs Black, is sitting behind him. She is reading a book. She closes the book and asks her husband, "What are you looking at?"

"I'm looking at a boy," Mr Black answers. "He is outside our house. He is looking at my bike."

"Oh," Mrs Black says, "What is he doing now?"

"He is cleaning the seat." says Mr Black, "Now he is riding my bike! "

Mrs Black looks out of the window and says, "Ah, don't you know who he is? He is our son! You forgot your glasses again! "

2014年全国小学生英语竞赛(NECPS)
五年级组决赛赛题参考答案及评分标准

听力部分(共四大题,计30分)

I. Sounds (共5小题;每小题1分,计5分)

1—5 ABBCC

II. Sentences (共5小题;每小题1分,计5分)

6—10 YYNYY

III. Dialogues (共10小题;每小题1分,计10分)

(A) 11—15 FTTFT

(B) 16—20 ACBAB

IV. Passages (共10小题;每小题1分,计10分)

(A) 21—25 EBCDA

(B) 26. four 27. soft 28. loved 29. shelf 30. waited for

笔试部分(共七大题,计70分)

V. Multiple-choice (共10小题;每小题1分,计10分)

31—35 DBADC 36—40 CDCAB

VI. Dialogues (共10小题;每小题1分,计10分)

(A) 41—45 ABBDC

(B) 46—50 DEACB

VII. Words, phrases and sentences (共10小题;每小题1分,计10分)

(A) 51. strict 52. mirror 53. does housework 54. in front 55. climb mountains

(B) 56. Can; fly 57. What do 58. No; doesn't 59. Is Peter stronger than me?

60. There is a kitchen and two bedrooms in my house.

VIII. Cloze (共5小题;每小题1分,计5分)

61—65 CGEDA

IX. Reading comprehension (共15小题;每小题1分,计15分)

(A) 66—70 BCADA

(B) 71—75 TFTFT

(C) 76. It's cold.

77. At six o'clock.

78. Their plane tickets.

79. 布朗夫人在前一天晚上打包他们夏天的衣服。

80. 布朗先生在那(在机场)开始检查他们的包。

X. Composition (第 81 小题,计 15 分)

参考范文:

We're Helpful Robots

My sister and I are robots. In the morning, I usually sweep the floor. Then my sister cooks breakfast and I feed the cat. After that, I do the dishes and empty the trash. In the afternoon, I often water the flowers in the garden. I also clean the room. I like the clean and tidy room. My sister can make the bed. I don't like making the bed. I like going shopping on weekends. We can do a lot of housework. We're helpful.

(84 words)

一、评分原则:

1. 本题总分为 15 分,按四个档次给分。

2. 评分时,先根据文章的内容和语言水平初步确定其所属档次,然后以该档次的要求来衡量,确定或调整本档次,最后给分。

3. 文章少于规定词数,从总分中减去 1 分。

4. 如书写较差,以致影响阅卷,将分数降低一个档次。

二、各档次的给分范围及要求:

第四档(很好):(12—15 分)

完全完成了试题规定的任务,覆盖了所有内容要点,应用了较多的语法结构和词汇,没有语法和词汇错误,具备较强的语言运用能力,完全达到了预期的写作目的。

第三档(好):(8—11 分)

完成了试题规定的任务,应用的语法结构和词汇能满足任务的要求,基本没有语法和词汇错误,达到了预期的写作目的。

第二档(一般):(4—7 分)

未恰当完成试题规定的任务,漏掉内容要点,未描述清楚主要内容,写了一些无关内容,有语法和词汇错误,影响了阅卷人对写作内容的理解,未能清楚地传达信息。

第一档(差):(1—3 分)

未完成试题规定的任务,明显遗漏了主要内容,写了一些无关内容,语法结构单调,词汇数量有限,有较多的语法和词汇错误,影响了阅卷人对写作内容的理解,未能传达信息。

0 分:

未能传达给读者任何信息,没有内容或内容太少,无法评判,写的内容均与所要求的内容无关或所写内容根本无法看清。

三、说明

1. 内容要点可用不同方式表达。

2. 对紧扣主题的适当发挥不予扣分。

3. 漏掉每个要点扣 1—2 分。

XI. IQ test (共 5 小题;每小题 1 分,计 5 分)

82. C　83. O=1, K=5　84. D (每横行图片中的最底端横线每向上移动一次,另一条线顺时针移动一次)　85. C　86. A

2014年全国小学生英语竞赛(NECPS)
五年级组决赛赛题听力部分(录音原文)

I. Sounds

听音,从A, B, C三个选项中选出与你所听到的单词含有相同元音音素的一项。每个单词读两遍。

1. nose　2. dirty　3. house　4. stay　5. pear

II. Sentences

听音,判断下列句子与你所听内容意思是(Y)否(N)相符。每个句子读两遍。

6. I have a T-shirt. It's blue.

7. The weather is fine today.

8. I often go shopping with my mother.

9. I'm going to have a tour of Canada next week.

10. Tom's sister is younger than his brother.

III. Dialogues

(A) 听音,根据所听内容,判断下列句子正(T)误(F)。每组对话读两遍。

11. W: Hi, Mike! Are you from England?
M: No, I'm from America.

12. M: Is your ruler long or short, Lucy?
W: It's short.

13. W: What does your father do, Jack?
M: He works in the police station.

14. M: Excuse me, how much did this sweater cost?
W: It cost $25.00.

15. W: I have a computer in the office.
M: Is it a good computer?
W: No, it's a bad computer. It's old.

(B) 听音,根据对话内容从A, B, C三个选项中选择正确的一项回答问题。对话读两遍。

M: Hi, Kitty! How are you today?
W: Hi, Peter! I'm fine, thanks.
M: Where's Amy?
W: She's in the library.
M: What's she doing?
W: She's writing a letter. Peter, is the post office open today? I don't have any stamps.
M: Today's Tuesday. The post office is open.
W: Is the bank open today?

M: Yes, it is. The bank is closed just on Sundays, so it's open today.

W: Where's the bank?

M: It's next to the police station. They're on Second Street.

IV. Passages

(A) 听音,根据短文顺序将相应图片的序号填入题号旁。短文读两遍。

It is Friday and it is time to get ready for school. Kevin jumps out of bed and goes to the bathroom. He brushes his teeth and washes his face. After he gets dressed, he goes downstairs quickly. His mum makes pancakes for him! He eats many pancakes, and he almost forgets about the bus. He jumps up and runs out of the door. His schoolbag! He runs back inside and his mum is smiling and waiting with his schoolbag. Kevin is lucky today. When he runs back outside, the bus is there.

(B) 听音,填写单词或短语,补全短文(每空一词)。短文读两遍。

When Matt turned four, his grandmother gave him a rabbit on his birthday. The rabbit was so soft! His fur had brown and white spots. His ears were lined with smooth pink silk. For a whole hour, Matt loved him. Then the rabbit was put on a high shelf in Matt's bedroom. The rabbit was shy, and new to the room. He waited for the other toys to greet him, but they didn't.

2014年全国小学生英语竞赛(NECPS)
六年级组决赛赛题参考答案及评分标准

听力部分(共四大题,计30分)

I. Sounds (共5小题; 每小题1分,计5分)

1—5 BCAAC

II. Sentences (共5小题; 每小题1分,计5分)

6—10 ABCBB

III. Dialogues (共10小题; 每小题1分,计10分)

(A) 11—15 NYYNY

(B) 16—20 CBCAC

IV. Passages (共10小题; 每小题1分,计10分)

(A) 21—25 DBACE

(B) 26. Chinese 27. parents 28. keep 29. found out 30. exciting

笔试部分(共七大题,计70分)

V. Multiple-choice (共10小题; 每小题1分,计10分)

31—35 ACBAC

36—40 DBBAD

VI. Dialogues (共10小题; 每小题1分,计10分)

(A) 41—45 CBDAB

(B) 46—50 AEBCD

VII. Words, phrases and sentences (共10小题; 每小题1分,计10分)

(A) 51. on Thursday 52. English class / lesson 53. to dance 54. strongest boy 55. How much

(B) 56. doesn't want 57. these flowers 58. Where will 59. Let's watch TV at home. 60. What a beautiful picture it is!

VIII. Cloze (共5小题; 每小题1分,计5分)

61. can't / cannot 62. sore 63. cough 64. after 65. but

IX. Reading comprehension (共15小题; 每小题1分,计15分)

(A) 66—70 DBAEC

(B) 71—75 BDCCB

(C) 76. Ask my father for help. / Ask my father to help me.

77. Inside the rock circle. / Put it inside the rock circle.

78. When the small sticks start burning. / After the small sticks burn.

79. It's about how to make a campfire. / How to make a campfire. / Making a campfire.

80. 记住,在你离开之前一定要将火扑灭!

X. Composition (第81题,计15分)

参考范文:

Kate's Last Weekend

Kate is a nice girl. She had a very happy weekend last week.

On Saturday morning, she went to the City Library after breakfast. It's not far from her home, so she walked there. There was a dance party at her best friend, Jack's house on Saturday evening. She got to Jack's

house at seven o'clock. She had great fun at the party.

It was sunny on Sunday afternoon. Kate read an interesting story in a garden. In the evening, she watched a movie with Jack.

What a happy weekend she had!

(92 words)

一、评分原则

1. 本题总分为 15 分,按四个档次给分。

2. 评分时,先根据文章的内容和语言水平初步确定其所属档次,然后以该档次的要求来衡量,确定或调整本档次,最后给分。

3. 文章少于规定词数,从总分中减去 1 分。

4. 如书写较差,以致影响阅卷,将分数降低一个档次。

二、各档次的给分范围及要求

第四档(很好):(12—15 分)

完全完成了试题规定的任务,覆盖了所有内容要点,应用了较多的语法结构和词汇,没有语法和词汇错误,具备较强的语言运用能力,完全达到了预期的写作目的。

第三档(好):(8—11 分)

完成了试题规定的任务,应用的语法结构和词汇能满足任务的要求,基本没有语法和词汇错误,达到了预期的写作目的。

第二档(一般):(4—7 分)

未恰当完成试题规定的任务,漏掉内容要点,未描述清楚主要内容,写了一些无关内容,有语法和词汇错误,影响了阅卷人对写作内容的理解,未能清楚地传达信息。

第一档(差):(1—3 分)

未完成试题规定的任务,明显漏掉了主要内容,写了一些无关内容,语法结构单调,词汇数量有限,有较多的语法和词汇错误,影响了阅卷人对写作内容的理解,未能传达信息。

0 分:

未能传达给读者任何信息,没有内容或内容太少,无法评判,写的内容均与所要求的内容无关或所写内容根本无法看清。

三、说明

1. 内容要点可用不同方式表达。

2. 对紧扣主题的适当发挥不予扣分。

3. 漏掉每个要点扣 1—2 分。

XI. IQ test (共 5 小题; 每小题 1 分,计 5 分)

82. C (bee 和 B 同音)

83. D

84. 30 (60-30=30)

85. Alexa 的名字从前向后拼写和从后向前拼写不同(Anna, Ava 这种拼写称为"回文")。

86. A, D, B, C

2014年全国小学生英语竞赛(NECPS)
六年级组决赛赛题听力部分(录音原文)

I. Sounds

听音, 从 A, B, C 三个选项中选出与你听到的单词含有相同元音音素的一项。每个单词读两遍。

1. skirt 2. camel 3. chalk 4. down 5. March

II. Sentences

听音, 选出与你听到的句子意思相符的图片。每个句子读两遍。

6. Amy is at the top of the slide, and John is at the bottom of it.

7. This sign means "Go left".

8. Mrs White went to the clothes shop yesterday.

9. I lived in a small village when I was young.

10. Lucy's father doesn't like going out on a rainy day.

III. Dialogues

(A) 听音,判断下列图片与你听到的对话内容是(Y)否(N)相符。每组对话读两遍。

11. W: What's your lucky number, Tom?
M: I think it's nine.

12. M: Excuse me. Where's the bird?
W: Look! It's on Miss Monkey's hands.

13. W: What classes do you have on Monday morning?
M: Maths and English.

14. W: How often do you play computer games?
M: Well, twice a week.

15. M: Where are your students, Mrs Green?
W: They're in the Waterland for fun.

(B) 听两段小对话, 根据对话内容从 A, B, C 三个选项中选择正确的一项回答问题。每段对话读两遍。

听第一段对话,完成 16,17 小题。

M: You look tired, Tina.
W: I didn't sleep well last night.
M: What happened?
W: I had a bad dream. A dinosaur wanted to eat me.
M: Haha ... It was just a dream.

听第二段对话,完成 18—20 小题。

W: It's a quarter to four. Are you ready for the Christmas party, Tom?
M: Not yet, Mum. Please help me choose a shirt.

W: A shirt? You're going to play the piano, aren't you?

M: Yes. I was going to wear my white shirt, but look, it's dirty.

W: How about this black one? It fits you, too.

M: OK. Thank you very much, Mum.

W: Enjoy yourself, my boy.

IV. Passages

(A) 听音,根据短文顺序将相应图片的序号填入题号旁。短文读两遍。

W: This is a sunny afternoon. I'm eating fruit yogurt with my best friend, Mike in the garden. We made the yogurt ourselves. It's very delicious. Let me tell you how to make it.

You need these things: a cup of yogurt, two ice cream cones, and two cups of mixed fresh fruit. They're strawberries, blueberries and bananas.

First, pour the yogurt into a bowl. Put the mixed fruit into the yogurt bowl and use a spoon to stir well. Fill the ice cream cones with the fruit mixture. Now, you can enjoy your summer fruit yogurt.

(B) 听音,填写单词或短语,补全短文。短文读两遍。

Mulan was a young Chinese girl. Her parents were sad because their Emperor needed men for the army but they didn't have a son. Mulan decided to join the army but she had to keep her identity a secret. She got a uniform and a horse, and she ran away from home. She was very brave. She helped the Emperor win the war. He found out her identity and fell in love with her. This was an exciting story.

全国小学生英语竞赛组织委员会办公室

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